# Lesson: Contradictions

## Presentation

1. Play the video once through.
2. Contradiction means to say that something someone says is *not* true.  How do these people contradict each other?
3. Hand out the worksheet so that students can read along while you play the video again. Did you notice more than one way to contradict someone?  *(you're not/you aren't and he's not/he isn't)*

## Practice

Using still photos from the video you just showed, ask students questions about the people in photos.  Eg: Is the little girl ready for school?  No, she's not, she's looking for her shoes.

* Don't limit questions to topics in the video.
* Encourage students to elaborate on their contradictions.

### Pair Activity

Put students in pairs and hand out pictorial prompt worksheet.  Instruct students to ask each other questions about themselves according to the prompts.

Eg: Are you a baseball player?  No, I'm not, I'm a basketball player.

### Pragmatic Activity

1. Replay the segment of the video with the piano teacher and student.  Ask students to listen to the tone used in the teacher's contradiction: when contradicting someone to reassure them, you may use a falling intonation, which then rises at the end of the sentence (see example).
2. Tell students to remain in their pairs and make statements about things they feel insecure about.  Partners should reassure by contradiction, using appropriate intonation.
3. Encourage students to elaborate on their contradictions.

Eg: I'm very bad at English.  No you're not, you're just starting out.